



Class 3 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Self-Managers	Go for it, finish it: Research a natural disaster from history. Create a fact sheet summarising what happened, where, and how people were affected. Add three interesting facts about how people prepared for or responded to the disaster.	Manage risk: Create an emergency survival kit checklist for a family facing a natural disaster. Think about items they would need to stay safe during a flood, earthquake, or hurricane.
Effective Participators	Persuade others: Write a persuasive letter to your local council, convincing them to invest in better flood defences or warning systems to protect your community from natural disasters. Include three reasons why this is important.	Get involved: Interview a family member or neighbour about a time they experienced a natural disaster or extreme weather. Write a short summary of what they told you and what lessons they learned.
Creative Thinkers	Imagine: Imagine you are a news reporter covering a natural disaster. Write a news script describing what is happening, who is affected, and what help is arriving, and film your report adding special effects if you can.	Take creative risks: Build a 3D model of a natural disaster (e.g., a volcano, a tornado in a jar, or a flood simulation). Use recycled materials and add labels to explain the science behind the disaster.
Reflective Learners	Set yourself challenges: Can you make me a lava cake please?	Share learning: Create a short presentation or video to teach someone at home about a type of natural disaster. Include key facts, safety tips, and one surprising fact to impress your audience.
Enquirers	Explore a question: Investigate this question: "Why are some countries more affected by natural disasters than others?" Write a paragraph explaining what you find out, including examples of countries and reasons.	Reach conclusions: Create a "Decision Map" poster for solving a common problem, such as "How should I spend my pocket money?" or "What should I do if my bike gets a flat tire?" Use creative visuals like arrows, illustrations, and colours to show the different choices and their outcomes. Share your map with someone at home and discuss which path they would choose.
Team Worker	Be part of a team: Work with someone at home to design a board game about natural disasters. Include spaces that represent challenges (e.g., "Flood ahead – move back 2 spaces!") and solutions (e.g., "Evacuation plan – move forward 3 spaces!"). Test it out with your family.	Take responsibility: Create a poster or infographic to raise awareness in your school about how to prepare for natural disasters.

It is vitally important that alongside this, your child continues to read daily, learn spellings and practice maths and SPaG skills using IXL, TT Rockstars and Spelling Shed.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please see me or Mrs Ball.

Many thanks,

Mr. Finnimore