



Topic web: Is the World angry at us?

Spring 1
2025
Class 3

This term, we will explore the fascinating and sometimes devastating world of natural disasters. From powerful earthquakes and volcanic eruptions to destructive tsunamis and hurricanes, we will uncover how these events occur and their impact on people and the planet. Through hands-on activities, research, and creative projects, we will investigate real-world examples, examine the science behind these phenomena, and learn how communities prepare for and respond to such challenges.

As **mathematicians**, we will be using a variety of methods to become confident at comparing, manipulating and calculating fractions and decimal numbers.

As **geographers**, we will find out about the physical geography of the world and how this affects catastrophic events.

As learners of different **faiths**, we will explore the question: 'Why is the Torah important to Jewish people?'

As **readers and writers**, we will be engaging with the picture book 'Flood' by Alvara F. Villa and using it as inspiration for creating our own narratives that focus upon character emotion.

As **scientists**, Year 4 will learn about animals and their habitats, how they are suited to their surroundings and adapt to thrive there. Year 5 will learn about the life-cycles of different plants and animals. Year 6 will be learning about animal classifications and the ways in which organisms are grouped.

In **PSHE**, we will focus on money matters, covering a range of aspects including saving, banking, value and borrowing.

As **athletes**, we will learn how to play volleyball. We will practise serving, digging, spiking and smashing as well as exploring tactics and teamwork.

As **artists**, we will be using a range of media to create different natural phenomena, each of which will represent movement.

As **musicians**, we will learn how to perform and create music inspired by Carole King's 'You've Got a Friend'.

As **computer programmers**, we will be programming Micro:Bits and using them to create interactive toys and weather recording apparatus.