



At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class and the school. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done. If any pupils are uncomfortable talking in front of the school or class, we can show their work anonymously.

From the learning grid below, please choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

Self-Managers	<p>Be organised</p> <p>Apply your learning about time to your everyday life. Notice the time when you need to get up, get ready for school, go to swimming lessons, go to bed, etc.</p>	<p>Manage emotions</p> <p>Share your feelings about transitioning to a new class or school with the people who are important to you. Tell them if you are excited, nervous, a bit of both, indifferent, whatever you feel. Just saying it aloud to someone can sometimes be enough to feel a little better about it.</p>
Effective Participators	<p>Persuade others</p> <p>Convince a family member to take part in the adult's race on Sports Day!</p>	<p>Get involved</p> <p>Contribute to a Wiki page that you have expertise in.</p>
Creative Thinkers	<p>Take Creative Risks</p> <p>Perform poetry at home in the form of a rap or spoken word (like Harry Baker).</p>	<p>Imagine</p> <p>Write your own poem, about an imaginary creature, describe what it looks like, how it moves, what noises it makes.</p>
Reflective Learners	<p>Share your learning</p> <p>After your art lesson about Anglo Saxon crosses, try to notice where you might see them out and about and point them out to your family.</p>	<p>Set yourself challenges</p> <p>Find out how you and your family have marked and/celebrated some key life events (birth, Christening, weddings, 'coming of age' events, graduations, funerals, etc).</p>
Enquirers	<p>Explore a question</p> <p>What is the longest (the most amount of letters) 1 syllable word that you can find?</p>	<p>Evaluate evidence</p> <p>Use a map of the UK to find as many place names with an Anglo-Saxon connection as possible (names with ham, bury, burn, ton, port in).</p>
Team Worker	<p>Evaluate the team</p> <p>Find out who is participating in Team GB in the Paris Olympics in the events that we cover in PE this half term. (Throwing, jumping, the pentathlon)</p>	<p>Evaluate the team (again but a different team)</p> <p>WATCH THE EUROS! England's first game is on Sunday 16th June. Which other teams will you or your family be following?</p>

It is really important that, alongside this, your child continues to read daily, learn phonics/spellings and access our bought subscriptions: Time Tables Rockstars, Numbots and Spelling Shed.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions please do speak to myself, Mrs Plumb, Mrs Grainger or Mrs Ball.

Many thanks,
Miss Spence