



## Topic web - How did we used to live?

This term, we will be exploring the question, how did we used to live? We will be exploring areas of the past and learning about how it is different from today.

As **mathematicians**, we will be continuing with addition, subtraction and exploring place value within 50, length and height, mass and volume.

As **historians**, we will be going back in time to compare how the toys we play with now differ from those we played with in the past.

As learners of different **faiths**, we will continue to learn about Judaism, who are Jewish people and how do they live. We will find out about their God, beliefs and stories.

As **readers and writers**, we will be reading and exploring the story 'Dogger', by Shirley Hughes. Moving on to 'When I was a child' by Andy Staunton. Alongside this, we will continue with daily RWInc. phonics sessions.

As **scientists**, we will continue to classify animals into their different groups; amphibian, reptile, fish, mammal and birds. We will also be observing the weather and exploring the seasons changing from winter into spring.

In **PSHE**, we will begin to build an understanding of the choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness.

As **athletes**, we will be exploring how we control our movements; including balancing, travelling and moving and throwing, catching and controlling a ball. As well, as building our core strength and balance through yoga.

As **designers**, we will be learning how to join fabric using different techniques and making hand puppets.

As **musicians**, we will continue to explore rhythm, repetition, singing and movement to music.

As **computing** experts we will be become publishers. Using computers to make our own e-books with pictures and sound.