



Class 1 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you also need to choose a **minimum of two activities** to do over the next few weeks of term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Self-Managers	Manage Emotions: Can you send photos of something/someone that makes you happy, that you can share with the class?	Go for it, Finish it: Can you create a collage using natural objects that you have found on a beach, park or walk somewhere? What will it represent, an animal, a flower, a rainbow...? You decide.
Effective Participators	Persuade Others: Can you share with us a place you love to visit, tell us why you love going there and persuade us to want to go there too.	Get Involved: Can you draw a poster that teaches others how to look after themselves? (eating healthy foods, brushing your teeth etc)
Creative Thinkers	Take Creative Risks: We are reading the story 'Dogger' in English. Can you design a toy that Dave would love to play with?	
Reflective Learners	Set yourself challenges: Can you set yourself a challenge to improve? Count or time how many times you can do something. (hop, skip, throw a ball in a hoop, swim without stopping, or something you choose) practice it as much as you can and then test yourself again. Did you improve? How did you improve?	Share Learning: Can you share photos of how your beans have grown? Are they surviving? Did you plant them in pots?
Enquirers	Explore a question: What toys did people used to play with? Ask a grown up about a toy they used to play with. Can you research it online and find pictures of their toys from the past? Maybe they still have it now and will let you share it with us?	Reach conclusions: Can you identify and sort animals into carnivores, herbivores and omnivores? Which one are you?
Team Worker	Build Team Strengths: Can you play a team sport/game with your family? What did you enjoy most about it? Send us some photos.	

It is really important that alongside this, your child continues to read daily, practise phonics and number activities / numbots (Y1). We appreciate your support with homework, it makes a huge difference to your child. If you have any questions please come and see us.

Many thanks,
Mrs Ashley and Mrs Wiltshire