



## Topic web - How can we look after our planet?

This term, we will be exploring the question, how can we look after our planet? We will be working together to think of and understand ways to best care for our planet.

As **mathematicians**, we will be exploring teen numbers and numbers up to 20. Looking at 1 more and 1 less and using number lines.

As **geographers**, we will be learning about the four countries that make up the United Kingdom, along with exploring maps and the globe.

As learners of different **faiths**, over the next two terms, we will learn about Judaism, who are Jewish people and how do they live. We will find out about their God, beliefs, Holy books and stories.

As **readers and writers**, we will be reading and exploring the story 'Tidy', by Emily Gravett. Moving on to 'How to help the hedgehog and protect the polar bear, by Dr Jess French. Alongside this, we will continue with daily RWInc. phonics sessions.

As **scientists**, we will initially look at how plants grow during the winter. We will then begin to classify animals into their different groups; amphibian, reptile, fish, mammal and birds. Planting and classifying will continue into next term.

In **PSHE**, we will begin to build an understanding of where money comes from and how to use it. We will look at the ideas of spending and saving and the differences between want and need.

As **athletes**, we will be exploring how we control our movements; including balancing, travelling and moving and throwing, catching and controlling a ball. As well, as building our core strength and balance through yoga.

As **artists**, we will be recognising and understanding different textures and how to use them to make a piece of artwork. We will also be finding out about the artist Andy Goldsworthy.

As **musicians**, we will continue to explore rhythm, repetition, singing and movement to music.

As **IT specialists** we will be become digital artists. Using computers to draw and paint pieces of artwork.