



Class 1 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you also need to choose a **minimum of two activities** to do over the next few weeks of term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Self-Managers	<p>Manage Emotions: Play a game with your family, did you win or lose? How did it make you feel?</p>	<p>Go for it, Finish it: Can you create a pirate theme obstacle course and then challenge someone to complete it. Will someone walk the plank?</p>
Effective Participators	<p>Persuade Others: If you went back in time, would you choose to be a pirate or a smuggler? Write about or make a poster showing or telling us why.</p>	<p>Get Involved: Is there a club or something that you enjoy getting involved in that is outside of school? Why don't you tell us all about it or share what you do.</p>
Creative Thinkers	<p>Take Creative Risks: Can you use recyclable items from around your home to make a pirate ship or treasure island?</p>	
Reflective Learners	<p>Set yourself challenges: As part of our science topic, we will be learning about the senses. Can you challenge yourself to taste something new? Did you like it? Share some pictures of you tasting it and share your thoughts. Will you eat it again?</p>	<p>Share Learning: Can you bake a pirate themed food or make a traditional Cornish food and share it with your friends at school?</p>
Enquirers	<p>Explore a question: If you were a pirate what would you steal? Would it be treasure or something else? Draw a picture of your loot!</p>	<p>Reach conclusions: Can you make your own treasure map? What clues would you give to guide someone to the treasure? Or will you mark it with an x marks the spot?</p>
Team Worker	<p>Build Team Strengths: Can you create a treasure hunt or ask someone to create one for you? You could make clues to where the loot is hidden and then work as a team to find the treasure.</p>	

It is really important that alongside this, your child continues to read daily, practise phonics and number activities / numbots (Y1). We appreciate your support with homework, it makes a huge difference to your child. If you have any questions please come and see us or Mrs Ball.

Many thanks,
Mrs Wiltshire